



Kings Meadow School

Believe and Achieve



Kings Meadow Curriculum

Mission					
Our approach to fulfilling our purpose is through a strong focus on developing the ability of our children to communicate effectively. Effective communication is fundamental to the development of the whole child. It is an essential part of building positive relationships and engaging in the learning process.					
Vision					
Our mission is to teach each of our children to become effective communicators so that they can:					
Make sense of their place in the world	Learn how to build positive relationships with others	Recognise their feelings and emotions and express them clearly	Understand and respect the thoughts and feelings of others	Be able to ask for what they want and need	Engage in different types of learning and experience success
Values					
Respect	Team Work	Courage	Kindness	Determination	
Intent					
To support pupils to become independent, lifelong learners who are able to regulate and manage their own feelings and behaviours.	To develop pupils' ability to communicate effectively so that they become confident and resilient in maintaining healthy relationships, able to embrace challenge and success, and accept personal responsibility.	To provide a personalised, holistic, engaging and tailored curriculum that meets the needs of the pupils to ensure that they have the skills, knowledge and understanding to be successful in a constantly changing world.	To teach and promote a healthy lifestyle through the development of life skills and through teaching a range of sporting activities.	To utilise Learning Outside the Classroom opportunities in order to support the development of life skills, provide additional practical and team-building experiences and support pupils' understanding of the wider world.	To prepare all pupils to take their place as responsible and valued members of the local, national and global communities.
Strategy (Implementation)					
Ensure explicit opportunities to nurture and support children's social, emotional and mental health needs, including by supporting pupils' SLCN.	Develop effectiveness of core subject leaders to plan and drive subjects, monitoring and supporting colleagues to ensure consistent, high quality provision, matched to the needs of pupils.	Develop a text-led and language-rich curriculum and environment to support the development of pupils' communication needs, confidence and resilience.	Actively encourage and support pupils to engage with physical activity and learning outside the classroom in order to support their emotional regulation and engagement in the curriculum as a whole.	All Staff to have a shared understanding of the curriculum and to know their 'why' when considering the most important knowledge and concepts that pupils need to know.	
Success Criteria (Impact) – What will our pupils demonstrate?					
Resilience, independence, confidence, compassion Intrinsic motivation to learn Skills in reading, writing, communication and maths Problem-solving capability			Increased self-esteem The skills needed to reflect The ability to manage social interactions and friendships through effective communication A sense of culture and respect for others		